

# **Constantine Public Schools**

## **School Improvement Plan**

**2008-2009**

### **MISSION STATEMENT:**

**The mission of the Constantine Public Schools is to provide an appropriate Educational Program and learning environment which will effectively meet the educational needs of its students and citizens and help its students accomplish education goals which are significant, durable and transferable.**

**Chuck Frisbie, Superintendent**

**Revised 6/08**

This plan is submitted in compliance with PA 25, 335, and 339.

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 Superintendent

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 Board of Education President

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 District School Improvement Chair

**District School Improvement Committee Members**

<b>Name</b>	<b>Position</b>	<b>Representing</b>
		Community
Chuck Colley	Trustee	Board of Education
	Title I Parent	District Parents
Julie Lorenz	Parent	Community
Rose King	Parent	Community
Kristin Flynn	Principal	Eastside Elementary
Crystal Schrock	Teacher	Eastside
Libby Owens	Teacher	Eastside
Craig Badman	Principal	Riverside Elementary
Nancy Hill	Teacher	Riverside
Jean Logan	Principal	Constantine Middle School
Christine Stacey	Teacher	Middle School
Michael Mulligan	Principal	Constantine High School
Todd Boyer	Dean of Students	High School
	Teacher	High School
	Teacher	High School
Others:		
Tori Wentela	Curriculum Director	District
High School Students	(Selected each year)	Students of District
	Student	
	Student	
	Student	

Decision-Making Process:

1. District-level team meet fall, winter, spring and other times as needed.
2. Building-level teams meet monthly or as needed.
3. A recorder is selected at each meeting.
4. All district residents are invited to participate in, review, and evaluate this plan through invitations in periodic publications.
5. Building-level teams communicate with each other at District meetings, via electronic mail, on-line group, and through publication of minutes.
6. Each building has monies budgeted for school improvement as well as the district.
7. Documentation is available through the Superintendent's and/or District School Improvement Chair's office.
8. Curriculum alignment is continuous and on-going and is coordinated through this committee and K-12 sub-committees for each content area.

*District Level Plan*

<b>Goal:</b> Improve student Achievement in English/Language Arts				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Focus on curriculum alignment vertically. 2. Retrain staff on data/ Golden Package. 3. Improve MEAP/ MME scores		<b>Supporting research:</b> <ul style="list-style-type: none"> <li>Retaining on data usage</li> <li>ASCD's curriculum alignment &amp; SIF</li> </ul>					
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>Curriculum maps</li> <li>Transition meeting notes</li> <li>MEAP scores</li> <li>MiTracker reports</li> </ul>		<b>Standardized Assessments:</b> <ul style="list-style-type: none"> <li>DIBELS</li> <li>MEAP/ MME</li> </ul>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>Grade level assessments</li> </ul>			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Golden Pkg./ data training 2. Grade level/ content meetings 3. Transitional meetings	Y5-12 Y5-12 2-3; 5-6; 8-9	K. Flynn C. Badman J. Logan M. Mulligan T. Wentela	8/2008-6/2009	<ul style="list-style-type: none"> <li>DIBELS</li> <li>MiTracker</li> <li>Golden Package</li> </ul>	Fall 2008 Winter Spring 2009	<ul style="list-style-type: none"> <li>Teacher observation/ evaluation</li> <li>MEAP/ MME scores</li> <li>Minutes of meetings</li> </ul>	<ul style="list-style-type: none"> <li>Minutes of meetings</li> <li>MEAP/ MME scores</li> </ul>
<b>Professional Development related to goal:</b>							
1. Training on Golden Package 2. Allow for grade level/ content area meetings 3. Transitional meetings	Y5-12 Y5-12 2-3; 5-6; 8-9	K. Flynn C. Badman J. Logan M. Mulligan T. Wentela	Fall 2008 School year School year		1/2009 1/2009 & 6/ 2009 1/2009 & 6/ 2009	<ul style="list-style-type: none"> <li>PD logs</li> <li>Agendas/ Minutes</li> <li>Agendas/ Minutes</li> </ul>	<ul style="list-style-type: none"> <li>PD log</li> <li>Minutes from grade level/ content and transitional meetings</li> </ul>

<b>Goal:</b> Improve student Achievement in Mathematics <b>Schools</b>			<b>School Improvement Plan, Constantine Public</b>				
<b>Objectives:</b> 1. Focus on alignment both vertically and horizontally. 2. Improve MEAP/ MME scores.			<b>Supporting research:</b> <ul style="list-style-type: none"> <li>ASCD curriculum alignment—SIF, Marzano, and Wahlstrom</li> </ul>				
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>MEAP/ MME scores</li> <li>High school reform</li> <li>Golden Package</li> </ul>			<b>Standardized Assessments:</b> <ul style="list-style-type: none"> <li>MEAP/ MME</li> </ul>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>Grade level and content area assessments</li> </ul>		
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Focus on transitional meetings as well as grade level/ content meetings 2. Implement strategies to improve MEAP/ MME scores	Y5-12	T. Wentela Building principals	2008-09		<ul style="list-style-type: none"> <li>January 2009</li> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Meeting agendas and minutes</li> </ul>	<ul style="list-style-type: none"> <li>Golden package shows tight alignment of content</li> </ul>
<b>Professional Development related to goal:</b>							
1. Revisit curriculum mapping 2. MEAP strategies/ best practices	Y5-12	T. Wentela Building principals	2008-09		<ul style="list-style-type: none"> <li>January 2009</li> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Meeting agendas and minutes</li> </ul>	<ul style="list-style-type: none"> <li>Golden package shows tight alignment of content</li> </ul>

<b>Goal:</b> Improve student Achievement in Science				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Focus on alignment vertically and horizontally 2. Assessment and grading practices		<b>Supporting research:</b> <ul style="list-style-type: none"> <li>• SIF</li> <li>• MDE updates</li> <li>• Marzano &amp; O'Connor</li> </ul>					
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>• Student data</li> <li>• Golden package</li> <li>• MDE updates</li> </ul>		<b>Standardized Assessments:</b> <ul style="list-style-type: none"> <li>• MEAP &amp; MME</li> </ul>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>• Grade level and content area assessments</li> </ul>			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Convene transitional meetings and grade level/content meetings 2. Presentation on grading and assessment	2-3;5-6 & 8-9  9-12	T. Wentela Principal  D. Raycraft	2008-09  Fall 2008	ISD	<ul style="list-style-type: none"> <li>• January 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Sign in sheets</li> <li>• Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum aligned</li> <li>• Grading and assessment policies are updated</li> </ul>
<b>Professional Development related to goal:</b>							
1. Presentation on Grading and Assessment	9-12	D. Raycraft	Fall 2008	ISD	January 2009	<ul style="list-style-type: none"> <li>• Sign in sheet</li> <li>• Agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Grading and assessment policies updated</li> </ul>

<b>Goal:</b> Improve student Achievement in Social Studies				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Focus on alignment 2. Assessment and grading practices 3. Differentiated instruction		<b>Supporting research:</b> <ul style="list-style-type: none"> <li>SIF</li> <li>Marzano &amp; O'Connor</li> </ul>					
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>MDE updates</li> <li>Student data</li> </ul>		<b>Standardized Assessments:</b> <ul style="list-style-type: none"> <li>MEAP/MME</li> </ul>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>Grade level and content area assessments</li> </ul>			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Hold transitional & grade level/content meetings 2. Presentation on assessment and grading practices 3. Introduce differentiated instruction	2-3;5-6; 8-9 9-12	T. Wentela Principals	2008-09	ISD ASCD materials Marzano & O'Connor materials	<ul style="list-style-type: none"> <li>January 2009</li> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Sign in sheets</li> <li>Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>Golden package indicates tight alignment</li> <li>Grading and assessment practices updated</li> <li>Differentiated instruction is being used</li> </ul>
<b>Professional Development related to goal:</b>							
1. Presentation on grading and assessment	9-12	D. Raycraft	Fall 2008	ISD	<ul style="list-style-type: none"> <li>January 2009</li> </ul>	<ul style="list-style-type: none"> <li>Sign in sheets</li> <li>Agenda</li> </ul>	<ul style="list-style-type: none"> <li>Grading and assessment practices are updated</li> </ul>

*High School- School Improvement Plan*

<b>Goal:</b> Improve student Achievement in English/Language Arts				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Continue implementation of Macomb units 2. Differentiate instruction-sub group issues 3. Focus on assessment and grading processes		<b>Supporting research:</b> <ul style="list-style-type: none"> <li>• SIF</li> <li>• Best Practices</li> <li>• Ruby Payne-Poverty piece</li> </ul>					
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>• Student data</li> <li>• Golden Package</li> </ul>		<b>Standardized Assessments:</b> <ul style="list-style-type: none"> <li>• MME</li> </ul>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>• Grade level/ content area assessments</li> </ul>			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Content collaboration on Macomb units 2. Implement best practices & technology 3. Review Ruby Payne’s work 4. Update assessment and grading practices	9-12	M. Mulligan	2008-09	<ul style="list-style-type: none"> <li>• ISD</li> <li>• Ruby Payne Book/ CD</li> <li>• Best Practices book</li> </ul>	<ul style="list-style-type: none"> <li>• January 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Sign in sheets</li> <li>• Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Best practices are being used</li> <li>• Economically disadvantaged students are successful</li> <li>• Assessment and grading reflects gains</li> </ul>
<b>Professional Development related to goal:</b>							
1. Review Best Practices 2. Review Ruby Payne’s work 3. Presentation on Assessment and grading	9-12	M. Mulligan T. Wentela	2008-09	<ul style="list-style-type: none"> <li>• ISD</li> <li>• Ruby Payne Book/ CD</li> <li>• Best Practices book</li> </ul>	<ul style="list-style-type: none"> <li>• January 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Sign in sheets</li> <li>• Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Best practices are being used</li> <li>• Economically disadvantaged students are successful</li> <li>• Assessment and grading reflects gains</li> </ul>

<b>Goal:</b> Improve student achievement in mathematics			<b>School Improvement Plan, Constantine Public Schools</b>				
<b>Objectives:</b> 1. Focus on grading and assessment practices 2. Implement differentiated instructional techniques			<b>Supporting research:</b> • SIF • ASCD				
<b>Evidence Needed:</b> • Student data • MME scores • Golden Package			<b>Standardized Assessments:</b> • MME		<b>Local Performance Assessments:</b> • Grade level/ content area assessments		
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Study assessment practices and grading 2. Create a plan to update assessment practices and grading 3. Explore differentiated instructional/ best practices techniques	9-12	M. Mulligan	2008-09	• ISD • ASCD resources	• January 2009 • May 2009	• Sign in sheets • Plan for assessment & grading practices • Differentiated instruction techniques tool kit	• Updated grading and assessment practices • Differentiated instruction imbedded in instruction
<b>Professional Development related to goal:</b>							
1. Presentation on assessment and grading 2. ASCD differentiated instruction	9-12	M. Mulligan T. Wentela	2008-09	• ISD • ASCD materials	• January 2009 • May 2009	• Sign in sheets • Differentiated instruction tool kit	• Updated grading and assessment practices • Differentiated instruction imbedded in instruction

<b>Action Strategies</b>		<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
<b>Goal:</b> Improve student achievement in science <b>School Improvement Plan, Constantine Public Schools</b>								
<b>Objectives:</b> 1. Review curriculum map alignment 2. Focus on grading and assessment practices			<b>Supporting research:</b> <ul style="list-style-type: none"> <li>SIF</li> <li>ASCD materials</li> </ul>					
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>MDE updates</li> <li>Student data</li> <li>Golden Package</li> </ul>			<b>Standardized Assessments:</b> <ul style="list-style-type: none"> <li>MME</li> </ul>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>Grade level/ content area assessments</li> </ul>			
1. Review curriculum maps for alignment 2. Research updated assessment and grading practices		9-12	M. Mulligan	2008-09	<ul style="list-style-type: none"> <li>ISD</li> <li>MDE HSCE's</li> </ul>	<ul style="list-style-type: none"> <li>January 2009</li> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Maps in progress with updates</li> <li>Sign in sheets</li> <li>Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>Maps updated</li> <li>Assessment and grading practices are updated</li> </ul>
<b>Professional Development related to goal:</b>								
1. Presentation on grading and assessment practices		9-12	M. Mulligan T. Wentela D. Raycraft	2008-09	<ul style="list-style-type: none"> <li>ISD</li> <li>Research on grading practices</li> </ul>	<ul style="list-style-type: none"> <li>January 2009</li> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Sign in sheets</li> <li>Agenda</li> </ul>	<ul style="list-style-type: none"> <li>Grading and assessment practices are updated</li> </ul>

**Goal:** Improve student achievement in Social Studies **School Improvement Plan, Constantine Public Schools**

<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Update curriculum maps</li> <li>2. Focus on grading and assessment practices</li> <li>3. Differentiate instruction</li> </ol>	<p><b>Supporting research:</b></p> <ul style="list-style-type: none"> <li>• MDE HSCE's</li> <li>• SIF</li> <li>• ASCD materials</li> </ul>
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<p><b>Evidence Needed:</b></p> <ul style="list-style-type: none"> <li>• Student data</li> <li>• MDE updates</li> <li>• Golden package</li> </ul>	<p><b>Standardized Assessments:</b></p> <ul style="list-style-type: none"> <li>• MME</li> </ul>	<p><b>Local Performance Assessments:</b></p> <ul style="list-style-type: none"> <li>• Grade level/ content area assessments</li> </ul>
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
<ol style="list-style-type: none"> <li>1. Review MDE updates and re-work curriculum maps</li> <li>2. Update skills on grading and assessment</li> <li>3. Explore differentiated instructional practices</li> </ol>	9-12	M. Mulligan 9-12 SS teachers	2008-09	<ul style="list-style-type: none"> <li>• MDE HSCE's</li> <li>• ISD</li> <li>• ASCD materials</li> </ul>	<ul style="list-style-type: none"> <li>• January 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Sign in sheets</li> <li>• Agendas</li> <li>• Tool kit of practices</li> </ul>	<ul style="list-style-type: none"> <li>• Maps are updated</li> <li>• A plan for addressing assessment and grading practices is in place</li> <li>• Differentiated practices are being used</li> </ul>
<b>Professional Development related to goal:</b>							
<ol style="list-style-type: none"> <li>1. Presentation on assessment and grading practices</li> <li>2. ASCD materials on differentiated instruction</li> </ol>	9-12	M. Mulligan T. Wentela D. Raycraft	2008-09	<ul style="list-style-type: none"> <li>• MDE HSCE's</li> <li>• ISD</li> <li>• ASCD materials</li> </ul>	<ul style="list-style-type: none"> <li>• January 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Sign in sheets</li> <li>• Agendas</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for assessment and grading practices updated</li> <li>• Differentiated instruction is occurring in the classroom</li> </ul>

*Middle School-School Improvement Plan*

<b>Goal:</b> Map and align 6-8 ELA		<b>School Improvement Plan, Constantine Public Schools</b>					
<b>Objectives:</b> 1. Implement new ELA series 6-8 and special ed 2. Update current ELA curriculum maps to reflect new materials		<b>Supporting research:</b> SIF & Marzano					
<b>Evidence Needed:</b> • MEAP scores • Golden Package/ MiTracker data		<b>Standardized Assessments:</b> • MEAP		<b>Local Performance Assessments:</b> • Grade level/ content area assessments			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Implement new ELA series 2. Provide training time 3. Provide staff time for collaboration	6-8 ELA & special education	J. Logan T. Wentela ELA staff	2008-09	• ELA Training	• 2008-09	• Curriculum maps • Agendas/ minutes • Teacher observations	• Maps are updated and aligned • GLCE's are used • Scores on MEAP reflect improvement
<b>Professional Development related to goal:</b>							
1. Review of curriculum mapping 2. Review of Data/ Golden Package 3. Series training	6-8 ELA & Special ed.	J. Logan T. Wentela 6-8 ELA staff & special ed.	2008-09		• January 2009 • May 2009	• Maps in progress • Golden package is used	• Maps are updated • Data used for decision making

<b>Goal:</b> Align math content to reflect changes at the HS level. <b>Schools</b>				<b>School Improvement Plan, Constantine Public</b>			
<b>Objectives:</b> 1. Revisit grades 6 & 7 curriculum to ensure skills are imbedded to assist with the 8 <sup>th</sup> grade algebra course. 2. Align 8 <sup>th</sup> grade Algebra to high school HSCE's		<b>Supporting research:</b> <ul style="list-style-type: none"> <li>• HSCE's for Algebra I</li> <li>• Percentage of incoming freshman who are proficient in Algebra or have the appropriate skills to be successful in Algebra</li> </ul>					
<b>Evidence Needed:</b> <ul style="list-style-type: none"> <li>• Curriculum alignment to state requirements</li> <li>• Percentage of students' proficient on course assessment</li> </ul>		<b>Standardized Assessments:</b>		<b>Local Performance Assessments:</b> <ul style="list-style-type: none"> <li>• Grade level/ content area assessment</li> </ul>			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Alignment of materials and instruction to content expectations 2. Collaboration of staff	8th	J. Logan T. Wentela Math teachers	2008-09		<ul style="list-style-type: none"> <li>• November 2008</li> <li>• March 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum maps</li> <li>• Agendas</li> <li>• Minutes</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• Maps are aligned</li> <li>• Expectations are used</li> <li>• Students are proficient on course assessment</li> </ul>
<b>Professional Development related to goal:</b>							
1. Review of curriculum map 2. ISD PD 3. Collaboration between HS & MS math teachers	B. Sutton	J. Logan T. Wentela	2008-09		<ul style="list-style-type: none"> <li>• January 2009</li> <li>• May 2009</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum maps are a work in progress</li> <li>• Minutes from meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Maps in progress</li> <li>• Maps reflect content expectations</li> <li>• More students are receiving course credit</li> </ul>

**Goal:** Grades 6-8 science curriculum is aligned and mapped **School Improvement Plan, Constantine Public Schools**

<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Align 6-8 science curriculums to reflect updates for HS reform.</li> </ol>	<p><b>Supporting research:</b></p> <ul style="list-style-type: none"> <li>High School GLCE's</li> <li>MEAP/MME scores</li> </ul>
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<p><b>Evidence Needed:</b></p> <ul style="list-style-type: none"> <li>MEAP/ MME scores</li> <li>GLCE's &amp; state requirements</li> </ul>	<p><b>Standardized Assessments:</b></p> <ul style="list-style-type: none"> <li>MEAP/ MME scores</li> </ul>	<p><b>Local Performance Assessments:</b></p> <ul style="list-style-type: none"> <li>Grade level/ content area assessments</li> </ul>
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding&amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Allow staff time to collaborate and align materials and instructional strategies.	6-8 & special ed	J. Logan T. Wentela 6-8 teachers & special ed.	Summer and fall 2008	<ul style="list-style-type: none"> <li>MDE materials</li> <li>Golden package</li> </ul>	November 08 March 09 May 09	<ul style="list-style-type: none"> <li>Curriculum maps</li> <li>Agendas &amp; Minutes</li> <li>Data used for decisions</li> </ul>	<ul style="list-style-type: none"> <li>Maps updated and aligned</li> <li>GLCE's are used</li> <li>Data is used</li> </ul>

**Professional Development related to goal:**

<ol style="list-style-type: none"> <li>Review of curriculum mapping</li> <li>Review of Golden Package- MEAP/ MME scores</li> <li>PD provided from HS teachers on student needs</li> </ol>	6-8 & special ed	J. Logan T. Wentela 6-8 teachers Special ed staff	2008-09	<ul style="list-style-type: none"> <li>Review of expectations</li> <li>HS materials</li> <li>MiTracker</li> </ul>	May 2009	<ul style="list-style-type: none"> <li>Maps in progress</li> <li>Data is used for instruction</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum maps updates</li> <li>GLCE's are used</li> </ul>
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**Goal:** The Social Studies department will implement Capstone Projects **School Improvement Plan, Constantine Public Schools**

<p><b>Objectives:</b>                  1. Grades 6-8 will participate in yearly service projects facilitated by the Social Studies department.</p>	<p><b>Supporting research:</b>                  GLCE's                  SIF</p>
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<p><b>Evidence Needed:</b>                  • Curriculum alignment/ GLCE's</p>	<p><b>Standardized Assessments:</b>                  • MEAP</p>	<p><b>Local Performance Assessments:</b>                  Project completion</p>
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Provide time for staff to develop guidelines for capstone projects. 2. Align maps to reflect updated state requirements.	6-8 & special ed	J. Logan T. Wentela 6-8 SS teachers	2008-09	<ul style="list-style-type: none"> <li>MDE materials</li> </ul>	<ul style="list-style-type: none"> <li>September 2008</li> <li>November 2008</li> <li>March 2009</li> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum maps</li> <li>Agendas &amp; minutes</li> <li>Data is used for instructional purposes</li> </ul>	<ul style="list-style-type: none"> <li>Maps are updated and aligned</li> <li>Capstone projects are used</li> <li>GLCE's are used</li> <li>Data used</li> </ul>
<b>Professional Development related to goal:</b>							
1. Review of curriculum mapping 2. Social studies networking	6-8 teachers	J. Logan T. Wentela	September 2008	<ul style="list-style-type: none"> <li>Kelli Sweet materials</li> </ul>	<ul style="list-style-type: none"> <li>May 2009</li> </ul>	<ul style="list-style-type: none"> <li>Maps are in progress</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum maps are a work in progress</li> </ul>

*Riverside School Improvement Plan*

**Goal:** Improve student achievement in English/Language Arts **School Improvement Plan, Constantine Public Schools**

<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Continue the implementation of the Reading series to check for guaranteed and viable curriculum</li> <li>2. Develop additional plans and strategies to improve writing scores</li> <li>3. Revisit curriculum maps to check for alignment</li> </ol>	<p><b>Supporting research:</b></p> <ul style="list-style-type: none"> <li>• SIF</li> <li>• Marzano</li> </ul>
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<p><b>Evidence Needed:</b></p> <ul style="list-style-type: none"> <li>• Low MEAP scores in writing</li> <li>• Reading scores</li> <li>• Golden Package</li> </ul>	<p><b>Standardized Assessments:</b></p> <ul style="list-style-type: none"> <li>• DIBELS</li> <li>• MEAP</li> <li>• STAR testing</li> </ul>	<p><b>Local Performance Assessments:</b></p> <ul style="list-style-type: none"> <li>• Grade level/ content area assessments</li> </ul>
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
<ol style="list-style-type: none"> <li>1. Grade level/ transition meetings</li> <li>2. SI team will develop a plan to address writing and implement fully</li> <li>3. Staff will update maps</li> <li>4. Students will create writing portfolios</li> </ol>	<p>2-5</p> <p>3-5</p> <p>3-5</p>	<p>C. Badman T. Wentela 2-5 staff</p>	<p>2008-09</p>	<p>Collins Writing materials 6 traits STAR</p>	<p>November 2008 March 2009 May 2009</p>	<ul style="list-style-type: none"> <li>• Agendas &amp; notes</li> <li>• Plan for writing</li> <li>• Curriculum maps in progress</li> </ul>	<ul style="list-style-type: none"> <li>• Transition between building is better</li> <li>• Writing scores improve</li> <li>• Maps are updated</li> </ul>
<b>Professional Development related to goal:</b>							
<ol style="list-style-type: none"> <li>1. District work with building SI team</li> <li>2. Review of curriculum mapping</li> </ol>	<p>3-5</p>	<p>T. Wentela  T. Wentela</p>	<p>Fall 2008</p>	<p>ASCD curriculum mapping materials</p>	<p>November 2008</p>	<ul style="list-style-type: none"> <li>• Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Goals established and followed</li> <li>• Curriculum mapping on going</li> </ul>

**Goal:** Improve student achievement in Mathematics. **School Improvement Plan, Constantine Public Schools**

<b>Objectives:</b> 1. Align & map mathematics 3-5 2. Use of data in instructional decisions 3. Test taking strategies	<b>Supporting research:</b> • SIF
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<b>Evidence Needed:</b> • Golden Package • MEAP scores	<b>Standardized Assessments:</b> • MEAP	<b>Local Performance Assessments:</b> • Grade level/ content area assessments
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Review curriculum mapping 2. Review content expectations 3. Review Data 4. Allow time to collaborate 5. Implement test taking strategies	3-5	C. Badman T. Wentela 3-5 teachers	2008-09	ASCD mapping Golden Package	January 2009 May 2009	• Agendas & minutes	<ul style="list-style-type: none"> <li>• Curriculum mapping in progress</li> <li>• Expectations noted in lesson plans</li> <li>• Data used for instructional decisions</li> <li>• Test taking strategies being used</li> </ul>
<b>Professional Development related to goal:</b>							
1. Review of curriculum mapping 2. Review of expectations 3. Review of Golden Package	3-5	C. Badman T. Wentela	Fall 2008	ASCD mapping Golden Package	November 2008	• Sign in sheet	<ul style="list-style-type: none"> <li>• Curriculum mapping in progress</li> <li>• Use of data for decisions</li> </ul>

**Goal:** Improve student achievement in science. **School Improvement Plan, Constantine Public Schools**

<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Incorporate hands on activities to support instruction.</li> <li>2. Implement test taking strategies</li> </ol>	<p><b>Supporting research:</b></p> <ul style="list-style-type: none"> <li>• SIF</li> </ul>
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<p><b>Evidence Needed:</b></p> <ul style="list-style-type: none"> <li>• Golden Package</li> <li>• Teacher observation</li> </ul>	<p><b>Standardized Assessments:</b></p> <ul style="list-style-type: none"> <li>• MEAP</li> </ul>	<p><b>Local Performance Assessments:</b></p> <ul style="list-style-type: none"> <li>• Grade level/ content area assessments</li> </ul>
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
<ol style="list-style-type: none"> <li>1. Create a tool kit of hand on activities to support instruction</li> <li>2. Provide instruction &amp; practice on test taking strategies</li> <li>3. Meet with 2<sup>nd</sup> and 6<sup>th</sup> grade staff</li> </ol>	3-5	C. Badman 3-5 teachers	2008-09	Best practices book	January 2009 May 2009	<ul style="list-style-type: none"> <li>• Hands on strategies are developed</li> <li>• Test taking strategies are used</li> </ul>	<ul style="list-style-type: none"> <li>• Students are using strategies</li> <li>• Data indicates students no longer need test taking strategies</li> </ul>
<b>Professional Development related to goal:</b>							
<ol style="list-style-type: none"> <li>1. Establish norms for collaboration.</li> <li>2. Introduce materials on best practices</li> </ol>	3-5	C. Badman SI Building team	2008-09	Best Practices book Research on test taking strategies	January 2009 May 2009	<ul style="list-style-type: none"> <li>• Sign in sheet</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers feel safe collaborating</li> <li>• Best practices are being used</li> </ul>

**Goal:** Improve student achievement Social studies. **School Improvement Plan, Constantine Public Schools**

<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Continue with alignment of curriculum</li> <li>2. Meet with transition team to ensure vertical alignment</li> <li>3. Use data for instructional decisions</li> </ol>	<p><b>Supporting research:</b></p> <ul style="list-style-type: none"> <li>• SIF</li> <li>• MDE Expectations</li> </ul>
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<p><b>Evidence Needed:</b></p> <ul style="list-style-type: none"> <li>• Golden package</li> <li>• MDE expectations</li> </ul>	<p><b>Standardized Assessments:</b></p> <ul style="list-style-type: none"> <li>• MEAP</li> </ul>	<p><b>Local Performance Assessments:</b></p> <ul style="list-style-type: none"> <li>• Grade level/ content area assessments</li> </ul>
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<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
<ol style="list-style-type: none"> <li>1. Grade level/ content meetings</li> <li>2. Meet with grade 2 and grade 6 staff</li> <li>3. Use of assessment data for decisions</li> </ol>	3-5	C. Badman T. Wentela 3-5 teachers Grades 2 & 6 teachers	2008-09	Golden Package Local Assessments	November 2008 May 2009	<ul style="list-style-type: none"> <li>• Meeting Agendas &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>• MEAP scores</li> <li>• Building transitions are better</li> </ul>
<b>Professional Development related to goal:</b>							
<ol style="list-style-type: none"> <li>1. Review Golden Package</li> <li>2. Establish norms</li> </ol>	3-5	C. Badman T. Wentela	Fall 2008	Golden Package	November 2008	<ul style="list-style-type: none"> <li>• Sign in sheet</li> </ul>	<ul style="list-style-type: none"> <li>• Golden package is being used</li> <li>• Teams are using norms</li> </ul>

*Eastside School Improvement Plan*

<b>Goal:</b> Improve student achievement in English/Language Arts				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Focus on writing process. 2. Continue implementation of new reading series.		<b>Supporting research:</b> • SIF					
<b>Evidence Needed:</b> • Golden Package • 3 <sup>rd</sup> grade MEAP scores		<b>Standardized Assessments:</b> • DIBELS • 3 <sup>rd</sup> grade MEAP		<b>Local Performance Assessments:</b> • Grade level/ content area assessments			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Collins writing training 2. 6 traits updates 3. Monitor reading series implementation	Y5-2	K. Flynn T. Wentela C. Schrock B. Wittenberg	January 2009 2008-09 2008-09	Collins writing trainer ISD	January 2009	• Sign in sheet • Reading series fully implemented	• Collins writing & six traits occurring in all classes • Reading series implemented fully
<b>Professional Development related to goal:</b>							
1. Collins writing training 2. 6 Traits review	Y5-2	K. Flynn T. Wentela	2008-09	Collins writing trainer ISD	January 2009 May 2009	• Sign in sheet	• Collins implemented along with 6 Traits

<b>Goal:</b> Improve student achievement in mathematics.			<b>School Improvement Plan, Constantine Public Schools</b>				
<b>Objectives:</b> 1. Focus on test taking strategies 2. Focus vocabulary and strategies for special education students			<b>Supporting research:</b> • SIF				
<b>Evidence Needed:</b> • Golden Package • 3 <sup>rd</sup> Grade MEAP scores			<b>Standardized Assessments:</b> • 3 <sup>rd</sup> grade MEAP		<b>Local Performance Assessments:</b> • Grade level/ content area assessments		
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Research test taking strategies 2. Implement strategies 3. Evaluate areas of difficulty for special education students	K-2  K-2 K-2 special education students	K. Flynn T. Wentela Special education staff K-2 teachers	2008-09	Best Practices	January 2009 May 2009	<ul style="list-style-type: none"> <li>• Research based test taking strategies</li> <li>• Special ed students focused on needs</li> </ul>	<ul style="list-style-type: none"> <li>• Students are successful on 3<sup>rd</sup> grade MEAP and local assessments</li> </ul>
<b>Professional Development related to goal:</b>							
1. Guidance in research 2. RTI	K-2 Special ed	K. Flynn T. Wentela	2008-09		January 2009 May 2009	<ul style="list-style-type: none"> <li>• Complied list of research</li> <li>• Monitoring of student interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Test taking strategies are implemented</li> <li>• Special ed students respond to interventions</li> </ul>

<b>Goal:</b> Improve student achievement in Science				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Re-align science GLCE's		<b>Supporting research:</b> • SIF					
<b>Evidence Needed:</b> • Update in Science kits		<b>Standardized Assessments:</b> • 3 <sup>rd</sup> grade MEAP		<b>Local Performance Assessments:</b> • Grade level/ content area assessments			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Gather curriculum alignment docs from Battle Creek Math and Science Center 2. Check for alignment 3. Re align if necessary	Y5-2	K. Flynn T. Wentela	2008-09	Battle Creek Math & Science Center documents	January 2009 May 2009	<ul style="list-style-type: none"> <li>Alignment docs gathered</li> <li>Curriculum maps in draft</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum maps reflect alignment of updated science pieces</li> </ul>
<b>Professional Development related to goal:</b>							
1. Provide alignment docs 2. Review mapping process	Y5-2	K. Flynn T. Wentela	2008-09	Battle Creek Math & Science Center documents	January 2009 May 2009	<ul style="list-style-type: none"> <li>Alignment docs gathered</li> <li>Curriculum maps in draft</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum maps reflect changes</li> </ul>

<b>Goal:</b> Improve student achievement in Social studies.				<b>School Improvement Plan, Constantine Public Schools</b>			
<b>Objectives:</b> 1. Update social studies curriculum maps		<b>Supporting research:</b> • SIF					
<b>Evidence Needed:</b> • Updated MDE information		<b>Standardized Assessments:</b>		<b>Local Performance Assessments:</b> • Grade level/ content area assessments			
<b>Action Strategies</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Funding &amp; Other resources</b>	<b>Monitoring dates</b>	<b>Monitoring Indicators</b>	<b>Progress</b>
1. Review current maps with state updates to check for alignment 2. Update where necessary	K-2	K. Flynn K-2 teachers	2008-09	MDE GLCE's	January 2009 May 2009	• Updated to maps	• Maps updated and changes implemented
<b>Professional Development related to goal:</b>							
1. Review mapping process	K-2	K. Flynn	Fall 2008		January 2009 May 2009	• Maps in progress	• Maps completed

